



January 2019

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Strengthening

Relationships



Top Ranking 2018-19 Area Junior High Knowledge Bowl Teams

By Kirsten Kuehl

Sixty-six teams from 18 area districts participated in 2018-19 Junior High Knowledge Bowl. Teams competed in Round Robin competitions in October, November, and December. Each team then competed in the Sub-Regional competitions in January and the top nine teams from each of the three tiers advanced to Regional.

The Junior High Knowledge Bowl Sub-Regional Competitions were held on January 4, 7, and 8 at SSC. The Tier AAA teams were from: Kasson-Mantorville,

Northfield, Plainview-Elgin-Millville and Red Wing. The Tier AA teams were from: Caledonia, Chatfield, Dover-Eyota, Kenyon-Wanamingo, Pine Island, and Rushford-Peterson. The Tier A teams were from: Fillmore Central, Goodhue, Houston, Kingsland, Lanesboro, Mabel-Canton, Southland, and Spring Grove.

The Junior High Knowledge Bowl Regional competitions were held on January 17 at the Southeast Service Cooperative in Rochester.

The Minnesota Service Cooperative Knowledge Bowl competitions are interdisciplinary academic contests for students. Junior High
Knowledge Bowl is for students in
grades 6-9. During the contest,
teams compete in written and oral
rounds by answering questions
related to all areas of learning,
typical of secondary educational
programs. Questions test students'
recall, problem solving, and critical
thinking skills. This competition
provides a format for student
growth centered around
academics.

The top placing teams, shown below, received team trophies and individual medallions.

Teams Placing at Regional

Tier A



1st place - Spring Grove 1



2nd place - Lanesboro 1



3rd place - Mabel-Canton

Tier AA



1st place - Rushford-Peterson 1



2nd place - Kenyon-Wanamingo Red



3rd place - Caledonia

Tier AAA



1st place - Northfield 1



2nd place -Plainview-Elgin-Millville 2



3rd place - Northfield 2



Professional Development



Learning with impact. Designed for you.

Common Sense Leadership February 7

Leadership is not limited to executives at the top of the organizational chart. All employees are leaders in the workplace and invited to explore Common Sense Leadership.

Good leaders take time to reflect on their skills, strengths, and weaknesses. Knowing who you are as a leader can help you move to the next level in your leadership development or make a course correction. Some programs and trainings over-complicate leadership development, and in the process bypass some of the most critical aspects of leadership. Leveraging decades of leadership experience in K-12 education, Bruce Klaehn developed Common Sense Leadership. This is a refreshingly simple approach to understanding yourself and how you can improve as a leader. In this seminar, participants will examine both internal components of character, and operational components of wisdom. The **seminar** will include expert facilitation, small group discussions, personal reflection, materials, and lunch.

Office Professional Academy

The Office Professional Academy (OPA) will be offering a webinar and face-to-face series to provide individuals an opportunity to connect and build relationships with peers and provide valuable training that will arm you with specific strategies, tips and tools that can be easily applied when you return to your workplace.

Webinar Series:

- **Grace Under Pressure** (February 27)
- Navigating Office Politics (March 19)
- Social Media The Fundamentals (April 30)
- Embracing Change (May 21)
- Managing Stress for Positive Change (June 12)

Face-to-Face Series:

- Technology Offerings (March 6, May 8)
- Non-Verbal Communication (February 12)

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- Emotional Intelligence (April 17)
- Written Communication (June 18)

SSC offers customized professional development that fits your needs. If it's easier for us to come to you – let us know. Click here for a full listing of our faculty and content areas. For more information on any of SSC's Professional Development offerings, contact Kari Kubicek, Program Manager, at kkubicek@ssc.coop or (507) 281-6668.

Challenged to Support Student Mental Health? Let SSC Help.

This past fall, SSC offered the opportunity for school teams to participate in a Mental Health Cohort designed to provide teams with dedicated time to examine their student mental health support systems, identify obstacles within these systems, and develop actionable solutions. Schools were invited to commit a team of key individuals who played a role in implementing student mental health supports. The cohort was to be facilitated by Andy Pethan, a human centered design thinking expert and Angie Ellsworth, a school Behavior Specialist with years of experience working with children with academic, behavioral and mental health challenges.

The concept of the Mental Health Cohort was developed based on feedback we received from school staff in the region when asked how SSC could support them in the area of student mental health. We were extremely excited about this offering as we thought it would be a valuable opportunity for schools to solve some of the challenges they face with supporting student mental health and at the same time, learn how to implement the human centered design thinking process which can be applied to any problem, in any area.

SSC's Mental Health Faculty
Team Members







Andy Pethan

Unfortunately, we did not receive the interest or registrations that we had hoped for and were unable to move forward with the opportunity. We reached out to districts to gain some insight on why they did not register a team. The number one reason was because it was too difficult to have that many people out of the building for a total of four days during the year, especially those with roles that support student mental health.

But... SSC still has these passionate, informed, and expert facilitators excited to work with schools to support student mental health AND schools' needs in this area still exist. With those two pieces still in place, we decided to move forward with an alternate plan.

SSC will send the facilitators to your school to work with your staff to identify and find solutions for problems they face that make it challenging for them to support student mental health. The facilitators' work will be based on an initial consultation and ongoing input from key decision makers as well as your staff and students, depending on your preference.

At this point in time, we are offering the initial consultation at no cost to your school. It will be an informal meeting between our facilitators and the staff members who work in the area of mental health support and will inform us so that we can develop a proposal designed specifically to fit your school's needs. You and your team will then have the opportunity to review the proposal, communicate any questions or input you may have, and make decisions on how to move forward.

Considering this opportunity provides schools with a no cost, no risk initial consultation and we come to you, we hope to hear from you to start some conversations. We are looking forward to helping our school staff, students, parents, and community members implement effective supports that will benefit student mental health.

Please contact Kari Kubicek at kkubicek@ssc.coop or (507)281-6668 to request a mental health consultation with our team.

SSC Introduces New Faculty Member Sean Herberts

Sean is the founder of Herberts STEM Educational Solutions, a consulting business focused on improving STEM education in schools and after-school programs. He has created curriculum for companies like Youth Enrichment League and Legends of Learning, and has led hundreds of teachers in STEM professional training. He is also the co-founder of BEYOND Experience Design, a company that produces IoT technology kits for K-12 education.

Prior to entrepreneurship, Sean worked as a Program Coordinator and Project Manager at the Center for STEM Research, Education, and Outreach at Southern Illinois University Edwardsville. In this role, he led over 25 different STEM initiatives that involved creating STEM curricula, technology and educational resource consulting with schools, designing and leading teacher training, creating programs for pre-service teacher preparation, leading NGSS standards adoption for districts, directing regional STEM challenges and summer camps, designing after-school STEM programs, and acting as a founding node director of the Teen Science Cafe Network.



Sean holds a Master of Arts in Teaching from Southern Illinois University, and has over a decade of experience in STEM education design, including several years of teaching courses at the high school and middle school level. More than anything, Sean is passionate about encouraging research-based instructional strategies that support effective STEM learning, and specializes in phenomenon-based inquiry, student ownership/leadership, and backward design.

Apply for This Classroom Supplies Grant

Nasco, a leader in STEM/STEAM education curriculum, supplies, and solutions, is partnering with STEM Forward to grant two educators (one K-5 and one 6-12) materials for STEM/STEAM resources to teach a lesson in their classroom.



Requirements of Awarded Recipients:

- Create a video of the lesson being taught in the classroom and student testimonials of the lesson
- Present the above video and facilitate a short presentation at the Spring Educator Forum on April 10, 2019
 that addresses what you did, how it worked, and modifications you would make for future instruction.
 Research Nasco supplies available on www.enasco.com or on Express.

Applications Due by February 7, 2019. *Only STEM Forward schools eligible to receive grant. For future shopping, shop on Express or reference contract #13424 when visiting www.enasco.com.



Fill Your Cup with Knowledge at a World Café Session

By Amy Grover

Ever been to a World Café? You might not be able to get a latte at the counter, but you can be sure that you'll leave with a cup full of new insights.

A World Café is an easy-to-use method for creating a living network of collaborative dialogue around questions that matter in service to real work. The World Café is built on the assumption that people already have within them the wisdom and creativity to confront even the most difficult challenges; that the answers we need are available to us; and that we are wiser together than we are alone.

Although pre-defined questions or topics may have been agreed upon at the beginning, outcomes or solutions are not decided in advance. By exploring questions that matter, creating hospitable space, encouraging everyone's contributions, connecting diverse perspectives, listening for patterns and insights, and sharing collective discoveries, these conversations have the power to lead to constructive possibilities for action.









On November 7, SSC welcomed member organization Semcac's Head Start staff, Board members, policy council, community members, public school representatives, public health employees, social workers, teachers, parents, and other stakeholders for a fun and engaging session to dig into early childhood supports, needs, strengths, and Semcac's role in an ever-changing world!

Led by SSC facilitator Amy Grover, it was exciting to watch the magic happen when a group of great minds got together to talk about solutions and to envision the future.

Want to learn more about this fun and flexible facilitation method? Visit www.theworldcafe.com.

Do you have a brainstorming or planning session coming up that this process might work for? Contact Amy Grover at agrover@ssc.coop to discuss how SSC can help.



Creating Durable and Pleasing Facilities

By Julie Anderson, Cooperative Purchasing Connection

School kids and carpet. Oh the possibilities. Milk being spilled, snowy boots being stomped, science projects spewing and makerspaces making whatever it is creative minds can conjure up.

A diligent director of operations does his or her homework and looks up the best options to cover floors in school media rooms, classrooms, hallways and cafeterias.

Glenn Simon, from District 191, did just that when selecting a company to install carpet at Harriot Bishop Elementary School in Savage, Minnesota.

Simon recalls, "The carpet really needed to be replaced in the school, which opened more than 20 years ago."

Simon is familiar with the Cooperative Purchasing Connection (CPC). He has used a number of CPC contracts in the past. He also knew Hiller Commercial floors had a great reputation. He met with company owner, Dave Bahr, who assessed the districts' needs and gave him some numbers to work into his budget.

The school board reviewed the nearly \$300,000 proposal and gave the go ahead. Because the district was using a competitively solicited CPC contract, the district avoided the time and inconvenience of having to go out to bid on its own.

By using Hiller Commercial floors through the CPC contract, the school also received a 25% discount on the carpet, pre-installation assessment, discounted installation and debris removal.

"We work very closely with schools to provide high quality flooring products that stand the test of time and performance," Bahr said. "Our products are also stylish so the public sees a trendy, pleasing facility for the children in their community."

In the media room, Hiller used its revolutionary furniture lifting system to raise the shelving — books and all — just enough to remove the old carpet and slide the new carpet into place. With this system, staff does not lose time moving and resetting books because it is all lifted in place. The same holds true in office areas where equipment is used to lift workstations and file cabinets are moved and reset by the installation crew. Staff has virtually no downtime during the installation.



Katie Salmela and Glenn Simon



Katie Salmela, Elementary media specialist, thinks the new carpet looks terrific.

In the entryway, Simon selected entry carpet tile that is specially designed for kids looking to get the snow or moisture off their boots as they enter. No more need for those black roll up rugs.

The project was not only done on time, but a little bit ahead of schedule. "The old carpet came up easier than expected," Simon remembers.

Contracts, like the one Simon used through CPC, are competitively solicited and meet state guidelines. The audit packets are posted on the purchasing connection website (www.purchasingconnection.org) for full transparency. And if there's a question, CPC is there to answer it.

"We were very pleased with the entire process. There was no lost sleep," says Simon. "I would recommend using Hiller Commercial floors through the CPC contract to anyone who asks."

Save on Space and Paper with Digital Signage

By Sarah Ness, Program Manager

Your community, students, and staff are already using screens to get information every day to stay informed. Not only does digital signage boost engagement and brand awareness, but it also provides a platform that simplifies wayfinding and can communicate safety/emergency information in a timely manner. **Visit our website to learn more**

- Maximize space with dynamic content for enhanced engagement
- Easily display messages, multi-media and safety alerts quickly and effortlessly
- Differentiate types of media to satisfy different learning styles
- Spend less on paper that clutters hallways, corridors, offices and classrooms

Digital signage capabilities were part of the 2018 <u>Tech</u> <u>Tour</u> and will be coming to a city near you in 2019! At the <u>Tech Tour</u>, you will be able to check out our video wall, interactive trophy case, and other digital signage solutions.



Student Safety: Communication Monitoring Webinar

View this pre-recorded webinar from Gaggle to help keep your students safe when using school issued devices and platforms. This webinar includes information on live monitoring of student communication including email and Google Hangouts.

View Webinar



Educators Shine Bright at Annual Outstanding Educator Awards

The 27th Annual Outstanding
Educator Awards Annual Dinner
honored two recipients and six
nominees who are leaders in STEM
education at Rochester's newest hot
spot, Castle Community in
Rochester.

Congratulations to STEM Forward
Outstanding Educator Award
recipients Matt Cada (PlainviewElgin-Millville Public Schools) and
Mark Nechanicky (Albert Lea Public
Schools)



Mark Nechanicky (left) and Matt Cada (right)



Kaitlin Dunlay, Pam Bagniewski, Logan Colby, Josh Nelson, and Ben Slagle

Congratulations to nominees Pam
Bagniewski (Rochester Catholic Schools), Logan Colby
(La Crescent-Hokah Public Schools), Katilin Dunlay
(Chatfield Public Schools), Josh Nelson (Red Wing Public

Schools), Trina Petterson (Red Wing Public Schools), and Ben Slagle (Red Wing Public Schools). **Read more** about the Outstanding Educator Awards.

Join Us For The Career Pathways Summit

Do you want to learn about four STEM and CTE career pathways program from successful schools around Minnesota? Join STEM Forward and partners for a panel discussion along with dedicated team planning time to visit with mentoring panelists one-on-one to help your school start or build upon a career pathway model that works for your unique needs.

Our panelists will help to answer:

- WHY they moved to a Career Pathways program?
- HOW they make it work for their school/ community?
- What DIFFERENTIATORS that make their program unique?
- How do they ENGAGE ALL learners in their program model?
- How they measure successes and the IMPACT on their students, their learning, and the community?
- What LESSONS LEARNED and advice would they give to schools in SE Minnesota?



February is CTE Month®

By John Double, Albert Lea Public Schools

As a month, February has many designated causes that it recognizes and celebrates. Some more commonly known designations are "American Heart Month", "National Dental Month", "National African American History Month" and "National Women's History Month". A less known designation impacting workforce needs in our communities includes February as Career and Technical Education Month[®]. So what is Career and Technical Education (CTE)? How does it relate to STEM and/or STEAM education? What do they have to do with a student's career goals?

According to the Association for Career & **Technical Education**, "Career and technical education, or CTE, is education that directly prepares students for highwage, high-demand careers. CTE covers many different fields, including health care, information technology, advanced manufacturing, hospitality and management and many more...". "CTE encompasses many different types of education, from classroom learning to certification programs to work-based learning opportunities outside the classroom," (ACTE Website). Our schools offer many classes under these categories to help students explore and develop interest in these career areas and more.

The Minnesota Department of Education

defines S.T.E.M. education in the following way: "STEM education provides intentionally designed and linked learning experiences for students to develop and apply understandings of science, technology, engineering, and mathematics concepts and processes," (MDE Website). This term is sometimes seen as S.T.E.A.M. with the "A" encompassing the area of Art as well. These co-curricular lessons and activities involve the combination of multiple subject areas to increase the learning of the material by students including the application of the students' learning.

CTE courses and STEM lessons focus on using multidisciplinary approaches and applying student learning. There is a misconception that CTE courses are "Job Training" vs. education. There is also a misconception that manufacturing work is dirty and consists of "assembly line" work. Both of these misconceptions are just that - misconceptions. CTE courses apply learning in real-world scenarios. We can read about how electric current runs through a circuit however CTE courses and STEM lessons apply that learning in a hand-on format. Many manufacturing facilities today are drastically different than the manufacturing facilities of 50-100 years ago. Many use high-tech machines in clean environments and use



CELEBRATE TODAY, OWN TOMORROW!

computer programming and robotics engineering to compete internationally in the world market.

During CTE Month[®] this year, take some time and really look at what the schools in your community are doing with Career and Technical Education. There are thousands of high-demand, high-wage positions open in the state of Minnesota with that number projected to increase dramatically over the next decade. Examine what classes they offer and which careers these classes help prepare students for after graduation. Does your school have any defined "pathways" for students to assist them in narrowing down their career interests? What partnerships does your school have with the local business community to enhance their programming and to provide real-world context for learning? CTE courses, STEM lessons, and partnerships with the local business community and higher education create the best scenario for preparing our students for the careers of today and tomorrow.

Five Signs You're a STEM Educator

Are you an educator that teaches academic concepts through real-world applications? Do you combine formal and informal learning? Do you involve your community and the workplace in the classroom? Do you impart skills such as critical thinking, problem solving, cooperation, and adaptability on your students? Do you teach elementary, middle, or high school? If you answered yes to one or more of these questions, you are a STEM educator!

Share your knowledge with your peers or attend this year's Spring Educator Forum to experience hands on learning, take back resources and activities to incorporate in your classroom the very next day, and build your confidence teaching interdisciplinary lessons and activities that incorporate elements of science, technology, engineering and math.

Attend Spring Forum

Apply to Present

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Trump Administration Releases 5 Year STEM Plan

DOWNLOAD 5 YEAR STEM PLAN

SSC Welcomes New Workforce Development Liaison

SSC is excited to announce that we have hired Lori Wright as the new Regional Workforce Development Liaison! This is a shared position currently funded by Workforce Development, Inc. and the Rochester Area Chamber of Commerce, with Southeast Service Cooperative as the third partner. Lori will serve as a full-time liaison to guide and enhance the work-based learning work being done for both youth and adults throughout the ten county region of SE Minnesota. Lori comes to us after 25 years with Olmsted Medical Center and brings positivity, a can-do attitude, and a focus on results. "I am excited for the opportunity to be a valuable contributing member to this team," says Lori. "My years of project management experience will allow me to hit the ground running and start making an immediate contribution right away."

Lori will be responsible for connecting to regional employers to solicit their engagement in work-based learning activities and will collaborate with a wide variety of partnering agencies. Initial work will include meeting with businesses to learn about their needs related to workforce recruitment, training, and retention. From these discussions, she will use her analytical skills to translate what she hears into trends, common needs, and shared challenges. These will help the partnering organizations determine what potential solutions could be offered to address these problems. She will also be assessing and compiling information about all workforce development programs and services offered in southeast



Minnesota, to share out throughout the region and to find potential gaps where new resources could be developed.

To help connect businesses to the talent pipeline, Lori will also convene groups of school coordinators working on career awareness, job shadows, and other college and career ready initiatives in our K-12 system. This will allow us to share best practices regionally, educate stakeholders about available resources, and identify collaborative opportunities that may exist. This is but a first step on supporting work-based learning initiatives from both the education and the business sectors, but an important first building block to scalable and sustainable solutions for our region. To contact Lori, please email loriwright@workforcedevelopmentinc.org.

CEDA Team Assists the Spring Grove Heritage House in Moving Forward

By Courtney Bergey Swanson

A Spring Grove neighborhood will welcome a new home called the Spring Grove Heritage House next year, thanks to an innovative partnership between the Spring Grove Economic Development Authority (led by CEDA staff Courtney Bergey Swanson and Rebecca Charles), Spring Grove Schools, Habitat for Humanity, and local architectural designer Miranda Moen. As the first Norwegian settlement in Minnesota, Spring Grove's rich heritage is the cornerstone of this project. "We want to honor the unique identity of the town while applying it to the modern challenge of affordable housing," said Swanson. "We also hope that this opportunity deepens the sense of belonging for our students, who will leave a remarkable legacy—an actual home for a family in need—with this project." Students in the high school's Makerspace program have been working with Moen to design a modern Norwegian-style home; after the home design is complete, the students and community

volunteers will work with Habitat for Humanity to build the home, which is set to be completed by fall 2019. Click here to read more about this project.



Radon Could Be a Serious Threat to Your Organization

By Angie Radel, IEA



The U.S. Environmental Protection Agency (US EPA) and the Surgeon General's Office have estimated that as many as 20,000 lung cancer deaths are caused each year by radon. Radon is a cancercausing radioactive gas and is the second leading cause of lung cancer. You cannot see, smell or taste radon; because of this, the only way to determine if radon levels are present is to test for it.

A nationwide survey of radon levels in schools estimates that nearly one in five has at least one schoolroom with a short-term radon level above the action level of 4 pCi/L (picoCuries per liter); the level at which EPA recommends that schools take action to reduce the level. EPA estimates that more than 70,000 schoolrooms in use today have high short-term radon levels.

Effective January 1, 2019, MN Statute 144.4961 Minnesota Radon Licensing Act Subd. 5, requires a license annually for every person, firm, or corporation that performs a service for compensation to detect the presence of radon in the indoor atmosphere, performs laboratory analysis, or performs a service to mitigate radon in the indoor atmosphere.

The only way to determine if radon levels exceed the action level is to test for it. It is recommended that schools test for radon every 5 years.

According to Minnesota Statute 123B.571, school districts that receive health and safety revenue to conduct radon testing must conduct the testing according to the Minnesota Department of Health (MDH) 'Radon Testing Plan', which can be found on their website **here**.

For more information on Radon testing, contact Angie Radel at the Institute for Environmental Assessment at (507) 281-6682 or angie.radel@ieasafety.com.



Town Hall - Save the Date, June 13

Southeast Service Cooperative will host the annual <u>Town Hall for Facilities Management</u> on Thursday, June 13, 2019, at SSC's Wood Lake Meeting Center.

This year's session will kick off with a presentation from Sarah Miller of the Minnesota Department of Education.

Participants will be able to attend several breakout sessions.

Break out session topics include:

- Radon Testing & Indoor Quality
- Video Surveillance
- State Fire Inspector (evacuating)

An official schedule will be available soon.

January, 2019 www.ssc.coop

SSC Upcoming Events

February

Legislative Breakfast & Forum February 2

Common Sense Leadership February 7

Career Pathways Summit - Chatfield February 11

Career Pathways Summit - Zumbrota February 12

Office Professional Academy - Non-Verbal Communication February 12

MASA Session February 26

OPA Webinar: Grace Under PressureFebruary 27

Board Meeting February 27

March

New Wellness Programs Session March 1

Office Professional Academy Technology Session -Microsoft Word March 6

Making the Most of Your Instructional Coaches: Regional Coaching Cohort March 13

OPA Webinar: Navigating Office PoliticsMarch 19

Board Meeting March 27

Wellness Forum
March 28

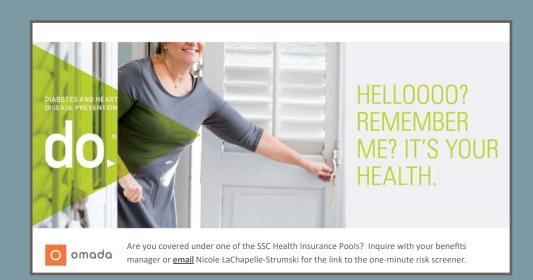
April

Spring Educator Forum April 10

Office Professional Academy -Emotional Intelligence April 17

Board Meeting April 24

OPA Webinar: Social Media - The FundamentalsApril 30



SSC Board Actions and Information

In addition to routine fiscal and routine business actions, the Board took the following actions in recent meetings. Complete SSC Board of Directors meeting minutes are available on the SSC website at www.ssc.coop.

December

- Approved City of Morristown as new SSC member effective January 1, 2019
- Approved withdrawal of City of Kasson and Freeborn Soil and Water from the CCOGA Health Insurance Pool effective January 1, 2019.
- Approved the Election Return Report. Two open four-year terms (January 1, 2019 to December 31, 2022) will be filled by Monica Sveen-Ziebell representing Plainview-Elgin-Millville School Board and Jean Roth representing Zumbrota-Mazeppa School Board.
- Accepted the 2017-2018 Fiscal Audit.
- Approved \$1000 grant from UA Local 6, Plumbers and Pipefitters for STEM Forward.
- Approved IEA space renovation.

January

- Approved new Board officers: Theressa Arrick-Kruger for Board Chair, Mary Blair-Hoeft for Board Vice-Chair, Lynn Gorski for Board Treasurer, and Brein Maki for Board Clerk.
- Chair appointed the following Committee appointments:
 - Finance Committee: Karla Bauer, Jean Roth, Lynn Gorski, Mary Blair-Hoeft, Theressa Arrick-Kruger
 - Personnel Committee: Monica Sveen-

- Ziebell, Rob Mathias, Lynn Gorski, Brein Maki, Theressa Arrick-Kruger
- Policies Committee: Monica Sveen-Ziebell, Karla Bauer, Rob Mathias, Jason Marquardt, Brein Maki
- By-laws Committee: Karla Bauer, Rob Mathias, Jean Roth, Mary Blair-Hoeft, Don Leathers
- Canvassing Committee: Brein Maki, Lynn Gorski
- MSC Board: Mary Blair-Hoeft, Karla Bauer
- CPC Board: Mary Blair-Hoeft
- MHC Board: Lynn Gorski
- Approved the leave of absence for Carol Swanson from January 2-May 15, 2019 for family health reasons.
- Approved all donations received:
 - \$25 donation to the Spelling Bee Program.
 - \$1,000 donation from Workforce
 Development Inc. for the Career Pathways
 Summit.
 - \$1,000 donation from SE Perkins Consortium for the Career Pathways Summit.
 - \$1,000 donation from Zumbro Ed District for the Career Pathways Summit.
- Approved AB Systems as General Contractor for IEA space renovation.

SSC Board of Directors

Theressa Arrick-Kruger, Chair *Houston County*

Mary Blair-Hoeft, Vice-Chair City of Byron

Lynn Gorski, Treasurer *City of Owatonna*

Brein Maki, Clerk *Lewiston-Altura Public Schools* Karla Bauer

Kenyon-Wanamingo Public Schools

Carol Cravath

Plainview-Elgin-Millville Public Schools

Don Leathers

Austin Public Schools

Jason Marquardt

Mabel-Canton Public Schools

Rob Mathias

Stewartville Public Schools

Jean Roth

Zumbrota-Mazeppa Public Schools

Monica Sveen-Ziebell

Plainview-Elgin-Millville Public Schools

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